

St George's Central CE Primary School and Nursery

Year 1 and Year 2 Curriculum Overview: 2027 – 2028

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Knowsley Safari Park	1960s Workshop	Town Walk	Tyldesley Mining Museum	Indian Experience Day	Trip to Liverpool Maritime Museum
Art	Can you draw an animal with just one line?	How do you take a line for a walk?		What shape are the hills?		
DT			How did the Billy Goats Gruff cross the river?		What makes a great tropical fruit salad?	How can you join fabric to create a puppet?
English	Genre: Simple Description Narrative (Recount)	Genre: Character Description (Wanted poster)	Genre: Persuasive Letters	Genre: Narrative (Stories)	Genre: Information Report/Fact File	Genre: Narrative (Recount)
	Text: <i>Paddington</i> Micheal Bond	Text: <i>Christmasaurus</i> Tom Fletcher	Text: <i>Dear Fairy Godmother</i> Michael Rosen	Text: <i>Various stories</i> Julia Donaldson	Text: <i>Wilderness: An Interactive Atlas of Animals</i> Hannah Pang	Text: <i>If you were a kid aboard the Titanic</i> Josh Gregory
	Audience for writing: Children in Early Years	Audience for writing: Children in Key Stage 2	Audience for writing: Characters from the text	Audience for writing: Enthusiasts of Julia Donaldson	Audience for writing: World Explorers	Audience for writing: Young Historians
	Purpose for writing: To entertain	Purpose for writing: To describe	Purpose for writing: To persuade	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To explain
	Grammar - Combine words to make sentences -Some use of full stops and capital letters to demarcate sentences -Leave spaces between words -Capital letters for names of people and places and personal pronoun 'I'	Grammar - Sequence sentences to write short narratives -Use 'and' to join words -Begin to link ideas by subject or pronoun <i>I can see the cat. He is on the mat.</i> -Suffixes ' s ' and ' es ' applied where no change is needed to the root word. -Identify common and proper nouns	Grammar -Use 'and' to join clauses <i>I can see the cat and he is on the mat</i> -Begin to use question marks - Suffixes ' ed ' and ' ing ' applied where no change is needed to the root word. -Use of capital letters for names of people -Identify what a verb is	Grammar - Begin to use exclamation marks - Suffixes ' er ' and ' est ' applied with accuracy where no change is needed to the root word. -Use of imperative verbs -Use time adverbials 'first, next, then'	Grammar - Use 'and' and 'because' to join clauses -Use some simple description -Use of exclamation marks -Many suffixes applied with accuracy ' s ', ' es ', ' ed ', ' ing ', ' er ', ' est ' Identify what an adjective is -Use of capital letters for names of places	Grammar - Build writing stamina to write short narratives independently, based on fictional experiences, ensuring that many sentences are sequenced accurately -Use of capital letters for names of people and places

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English continued	-Coordination (<i>and, but</i>) to join clauses -Subordination to join clauses (<i>because</i>) -Expanded noun phrases to add description -Demarcate most sentences with full stops and capital letters (<i>including proper nouns</i>) -Identify and write statements, questions and exclamations	-Use present tense mostly correctly -Coordination (<i>or, but</i>) to join clauses -Use 'ly' to turn adjectives into adverbs eg slow to slowly -Some use of commas to separate items in lists -Some use of question marks for effect	-Use past tense mostly correctly -Use of verbs to mark actions in progress -Subordination to join clauses (<i>but, when</i>) -Adverbs and subordinate clauses used to support sequence of events e.g. <i>suddenly, when we entered the gingerbread house</i> -Some use of exclamation marks for effect -Apostrophes for singular possession	-Coordination (<i>or</i>) to join clauses -Subordination to join clauses (<i>because, but, when, if</i>) -Adverbs and subordinate clauses to support sequence of ideas e.g. <i>carefully, slowly, when the owl saw the Gruffalo he ran away</i> -Commas to separate items in lists -Begin to make simple revision, additions and corrections	-Some apostrophes for simple contracted forms -Some use of suffixes to correctly spell words e.g. ' <i>ing, -ed, -er, -est, -y</i> ' where change is needed to the root word and to spell longer words e.g. ' <i>ment, -ful</i> ' -Re-read and evaluate writing, checking for meaning and tense form	-Write with increasing fluency and stamina to produce longer narratives -Use past tense mostly consistently -Use of subordination to join clauses (<i>that</i>) -Adverbs and subordinate clauses to support sequence of ideas e.g. <i>quickly, shockingly, when the Titanic hit the iceberg, it started to fill with water</i> -Proof read and edit writing
	Poem: <i>In the fashion</i> A.A. Milne	Poem: <i>Crayon Poem</i> James Carter	Poem: <i>Frost</i> Valerie Bloom	Poems: <i>If I were a shape</i> Brian Moses	Poem: <i>Bugs</i> Andy Tooze	Poem: <i>Bed in Summer</i> Robert Louis Stevenson
Geography	Where in the world is the United Kingdom?		What is interesting about Tyldesley?		Where would I prefer to live: Tyldesley or Chembakolli?	
History		What was life like in the 1960s?		What happened in Tyldesley in the past?		Why is the Titanic so famous?
Computing	What is IT?	Do you have the power to create a slide?	Can you be the boss of the robot? Can you be a chase creator?		How do you capture a moment?	How can pictures represent data?
Green Room projects	Science What different groups do animals belong to?		Year 1: Advert for residential: <i>one night in the school hall</i>	History What happened in Tyldesley in the past?	Geography Where would I prefer to live: Tyldesley or Chembakolli?	Year 2: Advert for residential: <i>one night camping on the school field</i>
Maths (Y1)	Place Value Addition and Subtraction	Addition and Subtraction Money	Place Value Counting in 2's, 5's and 10's Multiplication and Division	Fractions Addition and Subtraction	Geometry Measure Addition and Subtraction	Position and Direction Place Value Money and Time
Maths (Y2)	Place Value Addition and Subtraction	Addition and Subtraction Money	Place Value Scale Multiplication and Division	Fractions Addition and Subtraction	Geometry Measure Addition and Subtraction	Position and Direction Time Statistics
Music	How could different instruments represent different animals?	What are the features of pop and rock music?	What instruments can be found in an orchestra?	How can songs tell us about history?	What is the difference about Indian music when compared with Western music?	What do African rhythms sound like?

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PE (indoor)	What happens if I don't succeed? <i>Dodgeball</i>	How might I encourage others? <i>Gymnastics (Unit 1)</i>	How might I order movement and skills? <i>Badminton</i>	How do I compare and develop? <i>Dance</i>	How might I perform a sequence? <i>Gymnastics (Unit 2)</i>	How do I exercise safely? <i>Fitness</i>
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
PE (outdoor)	What is meant by balance and coordination? <i>Basketball</i>	How can I change the way I travel? <i>Tag Rugby</i>	Have you seen my moving and passing skills? <i>Football</i>	What is the best way to throw and catch? <i>Cricket</i>	How do we go for gold?	
					<i>Rounders/Orienteering</i>	<i>Athletics/Orienteering</i>
PSHE	Making friends: playing and learning together What makes a good friend? Christian Value: Friendship	Mental health and wellbeing How can we understand and manage our feelings? Christian Value: Hope	Being healthy What helps us stay healthy? Christian Value: Compassion	Safety at home How can we keep safe at home? Christian Value: Trust	Safety outside the home How can we keep safe outside our home? Christian Value: Trust	Looking back and moving on How have we changed so far? Christian Value: Hope
RE	Who do Christians say made the world?	Who is Jewish and how do they live?		What is the Good News Christians say Jesus brings?	What do Christians believe God is like?	What does it mean to belong to a faith community?
		Why do we give and receive gifts at Christmas?		In what way is the Easter story a new beginning?		
Science	What different groups do animals belong to? Scientist: <i>Hella Petér</i>	What material is best for.....? Scientist: <i>Charles Macintosh</i>	What do we need to grow and stay healthy? Scientist: <i>Jessica Kan</i>		How do plants and animals obtain their food? Scientist: <i>Tanisha Allen</i>	Why do some objects float? Scientist: <i>Zoe Ayres</i>
Residential		Year 1: one night in the school hall			Year 2: one night camping on the school field	
Forest School	RE Who do Christians say made the world?	Maths Addition and Subtraction	Geography What is interesting about Tyldesley?	Year 1: What skills do I need to be a Forest School explorer?	Year 2: Do I need a bow saw or a mallet to help me make a wood cookie?	Maths Position and Direction
Community Care	Year 1, Year 1/2 and Y2: Community litter pick		Year 1, Year 1/2 and Y2: visit to Hillcrest Residential Home			
SGC Life Skill	Year 1: Children can use a knife and fork correctly when eating Year 2: Children can tie their own shoe laces					